## Mathematics | Grade 8

The criteria at each level of proficiency are inclusive of those described at the prior levels.

| Outcomes | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| Shape and Space |  |  |  |  |
| Draw and construct nets, interpret views, and determine the surface area of 3-D objects. (SS2, SS3, SS5) | Determine the area of rectangles, triangles and circles <br> Identify the congruent bases and the lateral faces of a given prism <br> Construct and describe a variety of right rectangular and triangular prisms from a net | Use a given net to construct and determine the surface area of simple 3-D objects <br> Construct a 3-D object from a given net <br> Build a 3-D object using concrete materials using the top, front and side views <br> Draw the top, front and side view from a concrete 3-D object | Use a net or views to determine the surface area of a variety of 3-D objects <br> Explain that the surface area of a 3-D object is the sum of the area of its faces <br> Draw multiple nets for right prisms and cylinders and verify by constructing <br> Draw a 3-D object on isometric dot paper given the top, front and side views <br> Draw the top, front and side view from a drawing of a 3-D object | Flexibly apply nets, views, and formulae to determine surface area <br> Predict 3-D objects that can be created from a given net and verify the prediction <br> Predict and draw the top, front and side views that will result from a described rotation |

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| Shape and Space |  |  |  |  |
| Determine the volume of prisms and cylinders. (SS3, SS4) | Determine the area of triangles, rectangles and circles <br> Determine the volume of right rectangular prisms | Model the connection between the area of the base and the volume of a right prism and cylinder <br> Determine the volume of a right prism or cylinder when given the area of the base and the height | Explain the connection between the area of the base and the volume of a right prism and cylinder and apply the generalization to determine volume <br> Apply the generalized formula to solve a variety of problems | Apply volume and surface area formulae and fluency with number to solve complex problems involving right prisms and cylinders |
| Demonstrate an understanding of congruence of polygons. (SS6) | Model the congruence of the image and the original shape after a single transformation <br> Label axes, identify the origin and apply the notation of an ordered pair to plot points in all quadrants <br> Perform and describe a single transformation of a shape, and label the vertices of the original and image | Perform and describe successive transformations of a shape, and label the vertices of the original and image | Visualize a combination of transformations of a given original and estimate the resulting location and orientation of the image <br> Explain that congruence is maintained after a series of transformations | Draw and label the vertices of the original shape given the coordinates of the image vertices and a description of the transformations <br> Use congruence and visualization to determine and correct errors of the resultant image of a series of transformations |

