



The criteria at each level of proficiency are inclusive of those described at the prior levels.

Outcomes	1	2	3	4
Number				
Demonstrate an understanding of perfect squares and non-perfect squares and determine square roots. (N1, N2, SS1)	<p>Model concretely or pictorially that the side length of a non-perfect square can only be approximated</p> <p>Determine the area of a square</p> <p>Determine factors of a whole number</p>	<p>Approximate square roots of non-perfect squares using technology</p> <p>Determine the square of a number and the square root of a perfect square using factors or concrete or pictorial representations</p> <p>Solve simple problems involving squares and square roots</p>	<p>Recalls squares and square roots of familiar numbers as a result of developing strategies and understanding number relationships</p> <p>Estimate the square roots of non-perfect squares by identifying benchmarks</p> <p>Solve a variety of problems including application of squares and square roots to the Pythagorean theorem</p>	<p>Estimate, with precision, square roots of numbers that are non-perfect squares and justify the reasonableness of the estimate</p> <p>Solve complex problems including application of squares and square roots to the Pythagorean theorem using flexible and efficient strategies including mental math and number fact recall</p>



The criteria at each level of proficiency are inclusive of those described at the prior levels.

Outcomes	1	2	3	4
Shape and Space				
Demonstrate an understanding of the Pythagorean Theorem. (SS1, N1, N2)	<p>Identify and label the legs and hypotenuse of a right triangle</p> <p>Determine the area of a square</p> <p>Determine squares and square roots with or without technology</p>	<p>Model the Pythagorean theorem concretely or pictorially</p> <p>Solve for any missing side of a right triangle involving familiar squares and square roots, using a concrete or pictorial approach</p>	<p>Solve for any missing side of a right triangle using a symbolic approach</p> <p>Use the Pythagorean theorem to justify whether or not a triangle is right-angled and identify Pythagorean triples</p> <p>Solve a variety of problems involving application of the Pythagorean theorem</p> <p>Identify and correct unreasonable solutions</p>	<p>Solve complex problems involving application of the Pythagorean theorem using flexible and efficient strategies including mental math and estimation</p> <p>Apply knowledge of familiar Pythagorean triples and their multiples to solve problems</p>