

# WATER *Planning Sheet*



STUDENT NAME: \_\_\_\_\_

**What body of water did you choose?**

**What is your connection to this place?**

You must make a connection between your body of water and each of the four pillars below. Specify where you will be collecting your information from. You must use at least **three** different mediums (podcasts, articles, interviews, videos) to collect information.

## Land

*How does your body of water and land interact?*

*What sources will you gather information from?*

- Article
- Podcast
- Video
- Observation
- Experiment
- Other -

## Climate

*How does climate impact your body of water?*

*What sources will you gather information from?*

- Article
- Podcast
- Video
- Observation
- Experiment
- Other -

## Life

*What aquatic life lives in and around your body of water?*

*What sources will you gather information from?*

- Article
- Podcast
- Video
- Observation
- Experiment
- Other -

## Use

*How do humans use and interact with your body of water?*

*What sources will you gather information from?*

- Article
- Podcast
- Video
- Observation
- Experiment
- Other -

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## Guiding Question:

Answer the question: "If water could speak, what would it say?" from the perspective of your body of water.

## Output:

What will be your learning **output** for this research? How do you plan on showcasing your answer to the guiding question?

## Materials:

What supplies do I need to be successful?

## Purpose & Audience:

Who are you targeting with this work? What is your purpose for creating it?

## Am I ready to start my Output?

- I have made thoughtful and intentional connections to each of the four pillars
  - Land
  - Climate
  - Life
  - Use
- My research questions have been answered with enough detail for me to transfer my learning to my output
- My research has been peer-reviewed
- I can answer the question "If water could speak, what would it say?" in relation to my body of water

## Schedule and Feedback:

What are the major tasks for your output? When should you receive feedback (teacher/peer)? When should you complete these tasks?

**Checkpoint 1** \_\_\_\_\_ should be (peer/teacher) reviewed by \_\_\_\_\_ and should be completed by \_\_\_\_\_.

**Checkpoint 2** \_\_\_\_\_ should be (peer/teacher) reviewed by \_\_\_\_\_ and should be completed by \_\_\_\_\_.

**Checkpoint 3** \_\_\_\_\_ should be (peer/teacher) reviewed by \_\_\_\_\_ and should be completed by \_\_\_\_\_.

## Approvals

STUDENT SIGNATURE:

TEACHER SIGNATURE:

PARENT SIGNATURE:

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